

HUMAN DEVELOPMENT IN CONTEXT MAJOR

Students must also complete the Undergraduate Registration Requirement (<https://catalogs.northwestern.edu/undergraduate/requirements-policies/undergraduate-registration-requirement/>) and the degree requirements of their home school.

Concentration Program—16 units*

* 8 of the 16 units need to be at the 300-level

Course	Title
Required Courses (6 units)	
SESP 201-0 or PSYCH 244-0 or HDC 335-0 ¹	Human Development: Childhood and Adolescence * Developmental Psychology The Myths and Facts of Adolescence
SESP 203-0 or HDC 310-0 or HDC 205-0	Human Development: Adulthood and Aging The Art and Science of Aging Coming of Age and Growing Old in the 21st Century
1 course for the Fundamentals cluster from:	
HDC 305-0	Identity and Motivation
HDC 307-0	Emotional Mysteries
PSYCH 215-0	Psychology of Personality
PSYCH 228-0	Cognitive Psychology
1 course for the Social Policy in Action cluster from:	
SESP 195-1	Civic Engagement 1- Participatory Policymaking
SESP 195-2	Civic Engagement 2: Participatory Budgeting
SESP 195-3	Civic Engagement 3: Organizing, Gathering & Policy implementation
HDC 330-0	Adolescent Stress: Sources and Solutions
SESP 320-0	Race and Education
SESP 322-0	Crafting Child Policy
SESP 325-0	Race, Adolescence, and School Discipline
SESP 351-0	Special Topics (Anthropology of Education)
SOC_POL 303-0	Social Opportunity and Educational Policy
SOC_POL 313-0	Race, Inequality, and the Political Analysis of Public Policy
SOC_POL 315-0	Global Human Trafficking
SOC_POL 331-0	Economics of Inequality and Discrimination
SOC_POL 337-0	The Social Side of College: Understanding the Lives of Undergraduate Students
SOC_POL 339-0	Impacts of Education Policy on the Classroom
SOC_POL 340-0	Intersectionality, Measurement and Public Policy
SOC_POL 351-0	Special Topics in Social Policy (Religion and Policy)
1 course for the Learning and Cognition cluster from:	
HDC 305-0	Identity and Motivation
HDC/LOC 347-0	Mapping and Spatial Analysis for Social Issues
LRN_SCI 200-0	Introduction to Learning Sciences
LRN_SCI 201-0	Cognition and Action
LRN_SCI 202-0	Culture, Language, & Identity
LRN_SCI 230-0	Introduction to Teaching and Learning
LOC 213-0	Cognition in Contexts
LOC/LRN_SCI 214-0 or LOC 214-BR	Culture and Cognition Culture and Cognition: SESP Leadership Institute

LOC/LRN_SCI 308-0	Redesigning Everyday Organizations
LOC 313-0	Learning and Thinking in Organizations
TEACH_ED 309-0	Designing and Supporting Discourse-Rich Environments for Learning
TEACH_ED 329-0	Cognition and Culture in Teaching and Learning
COG_SCI 110-0	Introduction to Cognitive Science
CSD 392-0	Language Development and Usage
1 course for the Social Relations cluster from:	
LOC 334-0	Analysis of Global Teams
HDC 262-0 or SLAVIC 262-0	Life 101: Literature and Psychology Life 101: Literature and Psychology
HDC 307-0	Emotional Mysteries
HDC/LOC 309-0	Team Dynamics
HDC/LOC 315-0	Identities, Intersections, and Organizations
HDC 340-0	Building Loving and Lasting Relationships: Marriage 101
TEACH_ED/LRN_SCI 302-0	Social, Cultural, and Linguistic Contexts of Education
SOC_POL 351-0	Special Topics in Social Policy (History and Evolution of the Modern High School or Organizational Perspectives on Education Policy)
1 course for the Analysis cluster from:	
HDC 330-0	Adolescent Stress: Sources and Solutions
LRN_SCI 224-0	Holocaust Education Design
LRN_SCI 301-0	Design of Learning Environments (All topics are suitable) *
LRN_SCI 309-0	Inclusive Making
LRN_SCI 351-0	Topics in Learning Sciences (Multimodal Storytelling on Migration for Learning Within and Across Communities)
LRN_SCI 351-0	Topics in Learning Sciences (Indigenous Methods in Research)
LRN_SCI 351-0	Topics in Learning Sciences (Text Mining for Education, Organizations and Social Science Research)
SESP 260-0	Community Based Research Methodologies: Educational Justice
SESP 310-0	Causal Methods for Evaluating Policy
SESP 360-0	Magic Monsters & the Holocaust
SOC_POL 333-0	Economics of Health, Human Capital, and Happiness
SOC_POL 334-0	Quantitative Tools for Policy Analysis
SOC_POL 340-0	Intersectionality, Measurement and Public Policy
Concentration Extension Courses (10 units)	
Must be selected from an approved list of courses in human development in context, other SESP concentrations, and disciplines such as anthropology, communication studies, linguistics, psychology, and sociology. Must include at least 4 courses at the 300 level. Up to 3 units of SESP 390-0 Research Apprenticeship or SESP 399-0 Independent Study and 3 units of SESP 398-0 Honors Thesis may be counted toward this requirement.	

* PSYCH 110-0 Introduction to Psychology is a pre-requisite for PSYCH 244-0.

¹ HDC students who take SESP 201-0 Human Development: Childhood and Adolescence for the SESP Core can choose either SESP 203-0 Human Development: Adulthood and Aging or HDC 310-0 The Art and Science of Aging for the HDC Concentration. HDC students who take either SESP 203-0 or HDC 310-0 for the SESP Core can take SESP 201-0 for the HDC Concentration.

SESP Core (8 units)

Course	Title	
Seminar—1 unit		
SESP 200-0	Understanding Knowledge	
Human Development—1 unit		
SESP 201-0 or PSYCH 244-0	Human Development: Childhood and Adolescence ¹ Developmental Psychology	
OR		
SESP 203-0	Human Development: Adulthood and Aging	
OR		
HDC 310-0	The Art and Science of Aging	
OR		
HDC 205-0	Coming of Age and Growing Old in the 21st Century	
OR		
HDC 335-0	The Myths and Facts of Adolescence	
Methodologies —2 units		
SESP 210-0 or STAT 202-0 or STAT 210-0 or PSYCH 201-0 or SOCIOl 303-0	Introduction to Statistics and Research Methodology Introduction to Statistics and Data Science Introduction to Probability and Statistics Statistical Methods in Psychology Analysis and Interpretation of Social Data	
SESP 272-0	Field Research Methods	
Experiential Learning—4 units ²		
SESP 392-0 or SESP 392-SA	Experiential Learning: Practicum Experiential Learning: Practicum Study Abroad	

¹ PSYCH 110-0 Introduction to Psychology is a prerequisite for PSYCH 244-0 and PSYCH 201-0.

² This 4-unit course may be taken either for 1 quarter during junior year or for nine weeks during the Summer Session before or after junior year; no fifth unit may be taken concurrently without special permission. At least 2 quarters before registering for the course, students must consult the SESP practicum director regarding procedures and site-placement application materials. For Summer Session practicums, consultation should be scheduled at least 3 quarters in advance.

Overlay Requirements*

* Overlay requirements are fulfilled by courses taken for the concentration

Course	Title	
Global Engagement		
1 quarter of study abroad or 3 quarters of foreign language or equivalent.		
Heterogeneities, Systems, and Inequalities		
1 course counted towards the concentration from the following list:		
HDC 305-0	Identity and Motivation	
HDC/LOC 315-0	Identities, Intersections, and Organizations	
LOC/LRN_SCI 214-0 or LOC 214-BR	Culture and Cognition Culture and Cognition: SESP Leadership Institute	
LRN_SCI 224-0	Holocaust Education Design	
LRN_SCI 309-0	Inclusive Making	
LRN_SCI 351-0	Topics in Learning Sciences (Identity, Power, and the Historical Imaginary across Social Contexts)	
LOC 334-0	Analysis of Global Teams	
SESP 195-1	Civic Engagement 1- Participatory Policymaking	
SESP 195-2	Civic Engagement 2: Participatory Budgeting	
SESP 195-3	Civic Engagement 3: Organizing, Gathering & Policy implementation	
SESP 251-0	Special Topics (Finding Your Path: Future Possibilities and Social Change)	
SESP 323-0	Holocaust Memory, Memorial and Museums	
SESP 360-0	Magic Monsters & the Holocaust	
SOC_POL 313-0	Race, Inequality, and the Political Analysis of Public Policy	
SOC_POL 331-0	Economics of Inequality and Discrimination	
SOC_POL 337-0	The Social Side of College: Understanding the Lives of Undergraduate Students	
SOC_POL 340-0	Intersectionality, Measurement and Public Policy	
SESP 351-0	Special Topics (Anthropology of Education)	
TEACH_ED 301-0	Schooling in America	
TEACH_ED/LRN_SCI 302-0	Social, Cultural, and Linguistic Contexts of Education	
TEACH_ED 329-0	Cognition and Culture in Teaching and Learning	
Methods in Context		
1 course counted towards the concentration from the following list:		
HDC 330-0	Adolescent Stress: Sources and Solutions	
HDC 347-0 or LOC 347-0	Mapping and Spatial Analysis for Social Issues Mapping and Spatial Analysis for Social Issues	
LRN_SCI 224-0	Holocaust Education Design	
LRN_SCI 301-0	Design of Learning Environments (All topics are suitable)	
LRN_SCI 313-0	Tangible Interaction Design and Learning	
LRN_SCI 326-0	Design of Technological Tools for Thinking and Learning	
LRN_SCI 351-0	Topics in Learning Sciences (Multimodal Storytelling on Migration for Learning Within and Across Communities)	
LRN_SCI 351-0	Topics in Learning Sciences (Transformative Computer Science Education)	
LRN_SCI 351-0	Topics in Learning Sciences (Indigenous Methods in Research)	
LRN_SCI 360-0	Sports, Technology and Learning	
LRN_SCI 372-0	Designing and Constructing Models with Multi-agent Languages	
LOC 311-0	Tools for Organizational Analysis	
LOC 312-0	Modern Organization and Innovations	
LOC 313-0	Learning and Thinking in Organizations	
SESP 195-1	Civic Engagement 1- Participatory Policymaking	
SESP 195-2	Civic Engagement 2: Participatory Budgeting	
SESP 195-3	Civic Engagement 3: Organizing, Gathering & Policy implementation	
SESP 240-0	Introduction to Social Science Research	
SESP 310-0	Causal Methods for Evaluating Policy	
SESP 323-0	Holocaust Memory, Memorial and Museums	
SESP 360-0	Magic Monsters & the Holocaust	
SESP 251-0	Special Topics (From Data to Decisions: Applying Child Policy Research Methods)	
SOC_POL 313-0	Race, Inequality, and the Political Analysis of Public Policy	
SOC_POL 331-0	Economics of Inequality and Discrimination	
SOC_POL 332-0	Economics of Education Policy	
SOC_POL 337-0	The Social Side of College: Understanding the Lives of Undergraduate Students	

Foundational Disciplines (10 units)

- 2 natural sciences (NS) courses
- 2 empirical and deductive reasoning (EDR) courses
- 2 historical studies (HS) courses
- 2 ethical and evaluative thinking (EET) courses
- 2 literature and arts (LA) courses

Selected courses from Weinberg College and professional schools across the University may be used to fulfill distribution requirements with the consent of the student's adviser and the SESP assistant dean for student affairs.

Electives (8 units)

Courses from any school across the University may be used to fulfill elective requirements. Students are encouraged to discuss their elective plans with their advisers; they may be able to pursue a second major or a minor using elective credits.