

# SOCIAL POLICY MAJOR

Students must also complete the Undergraduate Registration Requirement (<https://catalogs.northwestern.edu/undergraduate/requirements-policies/undergraduate-registration-requirement/>) and the degree requirements of their home school.

## Concentration Program—16 units \*

\* 8 of the 16 units need to be at the 300-level

| Course   | Title   |
|--|---|
| <b>Required Courses (9 units)</b>                        |   |
| SOC_POL 312-0  | Social Policymaking and Implementation  |
| ECON 202-0   | Introduction to Microeconomics  |
| POLI_SCI 220-0<br>or POLI_SCI 240-0<br>or POLI_SCI 250-0 | American Government and Politics<br>Introduction to International Relations<br>Introduction to Comparative Politics |
| 1 course from Contexts and Disciplinary Understandings * |   |
| LRN_SCI 224-0  | Holocaust Education Design  |
| LRN_SCI 230-0  | Introduction to Teaching and Learning   |
| LRN_SCI 309-0  | Inclusive Making  |
| SOC_POL 303-0  | Social Opportunity and Educational Policy   |
| SOC_POL 338-0  | Child & Family Policy: Poverty and Education Policy in Sociohistorical Context                                      |
| SOC_POL 351-0  | Special Topics in Social Policy (Religion and Policy)   |
| SOC_POL 351-0  | Special Topics in Social Policy (NEW COURSE: History and Evolution of the Modern High School)                       |
| SESP 323-0   | Holocaust Memory, Memorial and Museums  |
| SESP 351-0   | Special Topics (Anthropology of Education)  |
| SESP 360-0   | Magic Monsters & the Holocaust  |
| TEACH_ED/LRN_SCI 302-0                                   | Social, Cultural, and Linguistic Contexts of Education  |
| TEACH_ED 309-0   | Designing and Supporting Discourse-Rich Environments for Learning   |
| BLK_ST 213-0   | History of the Black World  |
| BLK_ST 214-0   | Comparative Race and Ethnic Studies   |
| BLK_ST 215-0   | Introduction to Black Social & Political Life   |
| BLK_ST 218-0   | Asian/Black Historical Relations in the U.S.  |
| ASIAN_AM 214-0   | Asian American History  |
| LATINO 218-0   | Latino History  |
| ANTHRO 221-0   | Social and Health Inequalities  |
| GBL_HLTH 323-0   | Global Health from Policy to Practice   |
| 1 course for the Contemporary Issues cluster from: *     |   |
| HDC 330-0  | Adolescent Stress: Sources and Solutions  |
| LRN_SCI 230-0  | Introduction to Teaching and Learning   |
| SOC_POL 313-0  | Race, Inequality, and the Political Analysis of Public Policy   |
| SOC_POL 315-0  | Global Human Trafficking  |
| SOC_POL 335-0  | Women and American Political Leadership   |
| SOC_POL 336-0  | Contemporary Issues in Social Policy  |
| SOC_POL 337-0  | The Social Side of College: Understanding the Lives of Undergraduate Students                                       |
| SOC_POL 339-0  | Impacts of Education Policy on the Classroom  |
| SOC_POL 351-0  | Special Topics in Social Policy (Global Education)  |
| SESP 322-0   | Crafting Child Policy   |
| SESP 195-1   | Civic Engagement 1- Participatory Policymaking  |

|  |   |
|--|---|
| SESP 195-2   | Civic Engagement 2: Participatory Budgeting   |
| SESP 195-3   | Civic Engagement 3: Organizing, Gathering & Policy implementation   |
| SESP 360-0   | Magic Monsters & the Holocaust  |
| LRN_SCI 351-0  | Topics in Learning Sciences (Indigeneity, Race and Place in Education)  |
| 2 courses from Change in People and Organizations cluster  |   |
| HDC 205-0  | Coming of Age and Growing Old in the 21st Century   |
| HDC/SLAVIC 262-0   | Life 101: Literature and Psychology   |
| HDC 305-0  | Identity and Motivation   |
| HDC 307-0  | Emotional Mysteries   |
| HDC 330-0  | Adolescent Stress: Sources and Solutions  |
| HDC 335-0  | The Myths and Facts of Adolescence  |
| LOC/LRN_SCI 214-0<br>or LOC 214-BR   | Culture and Cognition<br>Culture and Cognition: SESP Leadership Institute                                     |
| LOC 306-0  | Studies in Organizational Change  |
| LOC/LRN_SCI 308-0  | Redesigning Everyday Organizations  |
| LOC 311-0  | Tools for Organizational Analysis   |
| LOC 312-0  | Modern Organization and Innovations   |
| LOC/HDC 315-0  | Identities, Intersections, and Organizations  |
| LRN_SCI 202-0  | Culture, Language, & Identity   |
| LRN_SCI 309-0  | Inclusive Making  |
| SESP 195-1   | Civic Engagement 1- Participatory Policymaking  |
| SESP 195-2   | Civic Engagement 2: Participatory Budgeting   |
| SESP 195-3   | Civic Engagement 3: Organizing, Gathering & Policy implementation   |
| SOC_POL 351-0  | Special Topics in Social Policy (Organizational Perspectives on Education Policy)                             |
| TEACH_ED 329-0   | Cognition and Culture in Teaching and Learning  |
| 2 courses from Methodological Understandings:  |   |
| SOC_POL/HDC 251-0  | Special Topics (From Data to Decisions: Applying Child Policy Research Methods)                               |
| SOC_POL 330-0/<br>ECON 333-0   | Economics of Social Policy  |
| SOC_POL 331-0  | Economics of Inequality and Discrimination  |
| SOC_POL 332-0  | Economics of Education Policy   |
| SOC_POL 333-0  | Economics of Health, Human Capital, and Happiness   |
| SOC_POL 334-0  | Quantitative Tools for Policy Analysis  |
| SOC_POL 340-0  | Intersectionality, Measurement and Public Policy  |
| LOC/HDC 347-0  | Mapping and Spatial Analysis for Social Issues  |
| SESP 240-0   | Introduction to Social Science Research   |
| SESP 310-0   | Causal Methods for Evaluating Policy  |
| LRN_SCI 351-0  | Topics in Learning Sciences (Indigenous Methods in Research)  |
| LRN_SCI 351-0  | Topics in Learning Sciences (Text Mining for Education, Organizations and Social Science Research)            |
| LRN_SCI 351-0  | Topics in Learning Sciences (Multimodal Storytelling on Migration for Learning Within and Across Communities) |
| <b>Concentration Extension Courses (7 units)</b>   |   |
| Must be selected from an approved list of courses in SOC POL, other SESP concentrations, and disciplines such as communication studies, economics, ethnic studies, political science, and sociology. Must include at least 4 courses at the 300 level. Up to 3 units of SESP 390-0 Research Apprenticeship or SESP 399-0 Independent Study and 3 units of SESP 398-0 Honors Thesis may be counted toward this requirement. |   |

\* Students may substitute courses outside of this list with the approval of their SESP academic adviser.

## SESP Core (8 units)

| Course  | Title  |   |   |
|---|--|---|---|
| <b>Seminar—1 unit</b>   |  |   |   |
| SESP 200-0  | Understanding Knowledge  | LRN_SCI 309-0   | Inclusive Making  |
| <b>Human Development—1 unit</b>   |  | LRN_SCI 351-0   | Topics in Learning Sciences (Identity, Power, and the Historical Imaginary across Social Contexts)            |
| SESP 201-0<br>or PSYCH 244-0  | Human Development: Childhood and Adolescence <sup>1</sup><br>Developmental Psychology  | LOC 334-0   | Analysis of Global Teams  |
| OR  |  | SESP 195-1  | Civic Engagement 1- Participatory Policymaking  |
| SESP 203-0  | Human Development: Adulthood and Aging   | SESP 195-2  | Civic Engagement 2: Participatory Budgeting   |
| OR  |  | SESP 195-3  | Civic Engagement 3: Organizing, Gathering & Policy implementation   |
| HDC 310-0   | The Art and Science of Aging   | SESP 251-0  | Special Topics (Finding Your Path: Future Possibilities and Social Change)                                    |
| OR  |  | SESP 323-0  | Holocaust Memory, Memorial and Museums  |
| HDC 205-0   | Coming of Age and Growing Old in the 21st Century  | SESP 360-0  | Magic Monsters & the Holocaust  |
| OR  |  | SOC_POL 313-0   | Race, Inequality, and the Political Analysis of Public Policy   |
| HDC 335-0   | The Myths and Facts of Adolescence   | SOC_POL 331-0   | Economics of Inequality and Discrimination  |
| <b>Methodologies —2 units</b>   |  | SOC_POL 337-0   | The Social Side of College: Understanding the Lives of Undergraduate Students                                 |
| SESP 210-0<br>or STAT 202-0<br>or STAT 210-0<br>or PSYCH 201-0<br>or SOCIAL 303-0 | Introduction to Statistics and Research Methodology<br>Introduction to Statistics and Data Science<br>Introduction to Probability and Statistics<br>Statistical Methods in Psychology<br>Analysis and Interpretation of Social Data  | SOC_POL 340-0   | Intersectionality, Measurement and Public Policy  |
| SESP 272-0  | Field Research Methods   | SESP 351-0  | Special Topics (Anthropology of Education )   |
| <b>Experiential Learning—4 units<sup>2</sup></b>                                  |  | TEACH_ED 301-0  | Schooling in America  |
| SESP 392-0<br>or SESP 392-SA  | Experiential Learning: Practicum<br>Experiential Learning: Practicum Study Abroad  | TEACH_ED/LRN_SCI 302-0  | Social, Cultural, and Linguistic Contexts of Education  |
| 1   | PSYCH 110-0 Introduction to Psychology is a prerequisite for PSYCH 244-0 and PSYCH 201-0.  | TEACH_ED 329-0  | Cognition and Culture in Teaching and Learning  |
| 2   | This 4-unit course may be taken either for 1 quarter during junior year or for nine weeks during the Summer Session before or after junior year; no fifth unit may be taken concurrently without special permission. At least 2 quarters before registering for the course, students must consult the SESP practicum director regarding procedures and site-placement application materials. For Summer Session practicums, consultation should be scheduled at least 3 quarters in advance. | <b>Methods in Context</b>   |   |
|   |  | 1 course counted towards the concentration from the following list: |   |
|   |  | HDC 330-0   | Adolescent Stress: Sources and Solutions  |
|   |  | HDC 347-0<br>or LOC 347-0   | Mapping and Spatial Analysis for Social Issues<br>Mapping and Spatial Analysis for Social Issues              |
|   |  | LRN_SCI 224-0   | Holocaust Education Design  |
|   |  | LRN_SCI 301-0   | Design of Learning Environments (All topics are suitable)   |
|   |  | LRN_SCI 313-0   | Tangible Interaction Design and Learning  |
|   |  | LRN_SCI 326-0   | Design of Technological Tools for Thinking and Learning   |
|   |  | LRN_SCI 351-0   | Topics in Learning Sciences (Multimodal Storytelling on Migration for Learning Within and Across Communities) |
|   |  | LRN_SCI 351-0   | Topics in Learning Sciences (Transformative Computer Science Education)                                       |
|   |  | LRN_SCI 351-0   | Topics in Learning Sciences (Indigenous Methods in Research )   |
|   |  | LRN_SCI 360-0   | Sports, Technology and Learning   |
|   |  | LRN_SCI 372-0   | Designing and Constructing Models with Multi-agent Languages  |
|   |  | LOC 311-0   | Tools for Organizational Analysis   |
|   |  | LOC 312-0   | Modern Organization and Innovations   |
|   |  | LOC 313-0   | Learning and Thinking in Organizations  |
|   |  | SESP 195-1  | Civic Engagement 1- Participatory Policymaking  |
|   |  | SESP 195-2  | Civic Engagement 2: Participatory Budgeting   |
|   |  | SESP 195-3  | Civic Engagement 3: Organizing, Gathering & Policy implementation   |
|   |  | SESP 240-0  | Introduction to Social Science Research   |
|   |  | SESP 310-0  | Causal Methods for Evaluating Policy  |
|   |  | SESP 323-0  | Holocaust Memory, Memorial and Museums  |
|   |  | SESP 360-0  | Magic Monsters & the Holocaust  |
|   |  | SESP 251-0  | Special Topics (From Data to Decisions: Applying Child Policy Research Methods)                               |
|   |  | SOC_POL 313-0   | Race, Inequality, and the Political Analysis of Public Policy   |
|   |  | SOC_POL 331-0   | Economics of Inequality and Discrimination  |

## Overlay Requirements\*

\* Overlay requirements are fulfilled by courses taken for the concentration

| Course  | Title   |               |   |
|---|---|---------------|---|
| <b>Global Engagement</b>                          |   |               |   |
| 1   | quarter of study abroad or 3 quarters of foreign language or equivalent.  |               |   |
| <b>Heterogeneities, Systems, and Inequalities</b> |   |               |   |
| 1   | course counted towards the concentration from the following list:         |               |   |
| HDC 305-0   | Identity and Motivation   | SESP 323-0    | Holocaust Memory, Memorial and Museums  |
| HDC/LOC 315-0                                     | Identities, Intersections, and Organizations                              | SESP 360-0    | Magic Monsters & the Holocaust  |
| LOC/LRN_SCI 214-0<br>or LOC 214-BR                | Culture and Cognition<br>Culture and Cognition: SESP Leadership Institute | SESP 251-0    | Special Topics (From Data to Decisions: Applying Child Policy Research Methods) |
| LRN_SCI 224-0                                     | Holocaust Education Design  | SOC_POL 313-0 | Race, Inequality, and the Political Analysis of Public Policy                   |
|   |   | SOC_POL 331-0 | Economics of Inequality and Discrimination                                      |

|               |   |
|---------------|---|
| SOC_POL 332-0 | Economics of Education Policy   |
| SOC_POL 337-0 | The Social Side of College: Understanding the Lives of Undergraduate Students |

## Foundational Disciplines (10 units)

- 2 natural sciences (NS) courses
- 2 empirical and deductive reasoning (EDR) courses
- 2 historical studies (HS) courses
- 2 ethical and evaluative thinking (EET) courses
- 2 literature and arts (LA) courses

Selected courses from Weinberg College and professional schools across the University may be used to fulfill distribution requirements with the consent of the student's adviser and the SESP assistant dean for student affairs.

## Electives (8 units)

Courses from any school across the University may be used to fulfill elective requirements. Students are encouraged to discuss their elective plans with their advisers; they may be able to pursue a second major or a minor using elective credits.